

# CELEBRATING THE DIVERSE GLOBAL RUGBY FAMILY



At a glance

- What does the 'diverse global Rugby family' mean?
- What are the benefits of valuing diversity in communities?
- How diverse is your school and your family?
- How is Rugby truly a 'game for all'?
- What is Rugby's Inclusion Policy and why was it a milestone for Australian sport?

## OVERVIEW

Australian rugby union supports and encourages the involvement of diverse groups of people in rugby as evidenced by their inclusion policy. In this learning experience students explore the meaning of diversity in terms of rugby, family and school and discuss the importance of valuing differences within groups. Students learn how rugby is a game for all, regardless of age, gender, sexual preference, ability, culture, or shape and size.

### LEARNING AREA

- Health and Physical Education

### FOCUS AREA

- Relationships and sexuality; Mental health and wellbeing.  
Strand: Personal, social and community health  
Sub-strand: Communicating and interacting for health and wellbeing (ACPPS019; ACPPS037)  
Sub-strand: Contributing to healthy and active communities (ACPPS024; ACPPS060)

### GENERAL CAPABILITIES

- Literacy: Comprehending texts through listening, reading and viewing; Composing texts through speaking, writing and creating.
- Ethical understanding: Understanding ethical concepts and issues; Reasoning in decision making and actions; Exploring values, rights and responsibilities.
- Personal and social capability: Self awareness.
- ICT capability: Investigating with ICT, Creating with ICT.

### STIMULUS

- PowerPoint Presentation – ready to use!
- 'You Can Play' anti-homophobia initiative
- Australian Rugby Union's Inclusion Policy and Reconciliation Action Plan.

### POSSIBLE LEARNING OPPORTUNITIES / TASKS

- See what you already know about the Pacific region including the Pacific Ocean, bordering countries, continents, seas, climate, natural resources, natural hazards, history etc.
- Look at the Rugby playing countries throughout the region and discuss why Rugby might be such a popular sport in the region.
- View one or more of the Rugby stories from PNG, Samoa, Cook Islands and Tahiti and point out similarities and differences between their way of life and our way of life in Australia.
- Think about how schools in the Pacific might be similar or different to ours.
- Talk about why it is important to recognise and respect other people's culture or way of life.
- Talk about one of the most visual expressions of Pacific Island culture at international Rugby events, i.e. war dances. View one or more of the war dances including the NZ Haka, Samoan Siva Tau, Tongan Sipi Tau, Fiji iBOLE, and Cook Islands war dance.
- Discuss what the war dance/s look, sound and feel like in your opinion and share ideas with the class.
- Find out more about the NZ Haka and how it is part of New Zealanders' national identity.
- Explore some other interesting cultural aspects of the Pacific region including ceremonies, body art, music and famous artists.

### REFLECTION

Students reflect on the diversity of Pacific Island culture and the importance war dances have in shaping people's national identity. Students reflect on the importance of recognising and respecting others' cultures in everyday life and at large sporting events.

### EXTENSION IDEAS

- Research other things Rugby teams may do to symbolise pride, strength, unity or other important values before a match.
- Research other rituals people or groups perform in life.
- Develop your own personal ritual to use before big sporting events. Explain your choice and reason to the class.
- Research controversies surrounding the Haka and discuss these as part of a make-believe current affairs radio program.

### WORKSHEETS

- LP - Mix and match
- MP - Fill in the gaps
- UP - Rugby Diversity: Acrostic poem

### ASSESSMENT IDEAS

- LP - Dance and sing to one of the Rugby war dances
- MP - Create a class war dance
- UP - Debate a topic about the Haka