



GET INTO RUGBY SCHOOLS

Fair Play

Understanding the importance of values



What are Rugby values?

Rugby has values it expects its players, match officials and fans to follow on and off the field. Which values can you see demonstrated in the video? Why are these values important?



Stimulus: VIDEO (3:34) International Rugby Board's Core Values

Click on the image above or following link: www.irrugbyready.com/index.php?language=en§ion=3&videoid=18

What does integrity mean?



Rugby people with integrity:

- are honest
- demonstrate fair play

Do you have integrity?

How does that affect your relationships with others?

What does passion mean?



Passionate Rugby people:

- are excited about the game
- enjoy meeting others
- feel part of the global Rugby family
(Rugby is played in more than 120 countries!)

Do you have passion?

How does that affect your relationships with others?

What does solidarity mean?



Solidarity means Rugby people:

- develop life-long friendships
- are good team players
- are loyal to team mates
- celebrate cultural, geographic, political and religious differences

Do you show solidarity?

How does that affect your relationships with others?

What does discipline mean?



Rugby people show discipline when they:

- follow the rules of their team
- follow the game laws on the field
- live by the Rugby values on and off the field

Do you show discipline on and off the field?

How does that affect your relationships with others?

What does respect mean?



Rugby people show respect for:

- themselves and their families
- their team jersey and what it represents
- team mates
- opponents
- match officials
- any volunteers involved in the game.

Do you show respect for yourself and others?

How does that affect your relationships with others?

Learning about other values – care and compassion



Watch the video about Simpson, a wartime hero, who risked his life repeatedly to take his donkey out onto the battlefield and collect wounded soldiers to bring them back behind the lines for medical help.

Why did he do it?

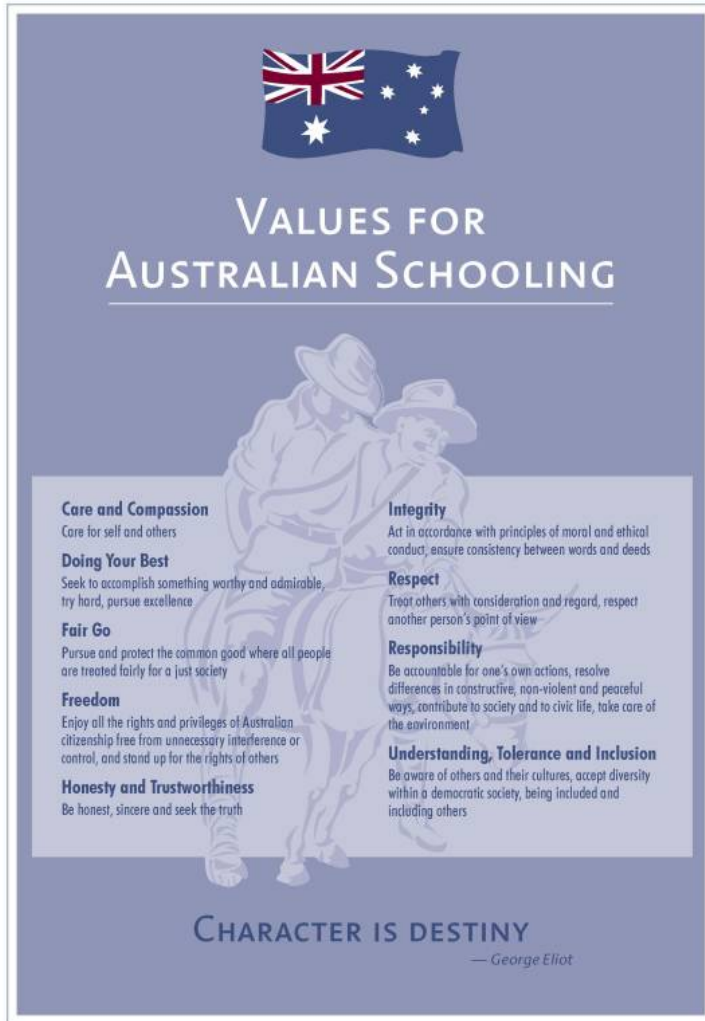
Would you have done the same thing?

Care and compassion were his values.

Simpson based his actions on his values.

Go to: <http://www.youtube.com/watch?v=398BlpdZnzo>

Nine values for Australian Schools



Care and Compassion

Care for self and others

Integrity

Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds

Honesty and Trustworthiness

Be honest, sincere and seek the truth

Doing Your Best

Seek to accomplish something worthy and admirable, try hard, pursue excellence

Respect

Treat others with consideration and regard, respect another person's point of view

Understanding, Tolerance and Inclusion

Be aware of others and their cultures, accept diversity within a democratic society, being included and including others

Fair Go

Pursue and protect the common good where all people are treated fairly for a just society

Responsibility

Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment

Freedom

Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others

How are these values celebrated at your school?

What are your personal values?



Complete the “My values” and “This is me” worksheet.

Consider how your values and actions affect your relationship with others.

School and community values

Identify your school and community values. Are they similar to your personal values?



Why are values so important in our lives?

Worksheet fun



Lower Primary

Rugby values – Mix and match

Look at the rugby photos in Column A and the rugby values in Column B. Draw a line from the photo to the value which matches it. Compare your answers with a partner.

Discuss what each value means, the types of sporting behaviours that would fit each value, and how many of these values you display on the sporting field. Discuss how similar or different your school values are to the rugby values below.

COLUMN A	COLUMN B
A	1 SOLIDARITY Rugby players are united by a common purpose and work together to achieve their goals.
B	2 DISCIPLINE Discipline is an integral part of the Game. Both on and off the field, players must follow the rules and respect the laws of the game.
C	3 INTEGRITY Rugby is a game of honesty and fair play. Players must always play by the rules and respect the laws of the game.
D	4 RESPECT Rugby is a game of respect. Players must always respect the laws of the game and the opposition.
E	5 PASSION Rugby people have a passion for the game. They play with enthusiasm and dedication, and they are proud to represent their school.

Middle Primary

STUDENT HANDOUT WORD PUZZLE

Search the puzzle below and circle the listed words.

R	H	N	R	K	T	R	A	D	I	T	I	O	N	A
S	E	B	T	K	J	U	S	F	E	I	L	E	B	T
S	R	S	U	O	V	N	E	E	D	S	S	F	E	T
E	I	O	P	H	L	D	L	S	U	P	O	A	E	I
N	T	Y	B	O	E	E	F	T	I	L	M	W	C	T
R	A	T	T	C	N	R	R	R	C	W	A	I	N	U
I	G	S	A	I	E	S	I	A	O	E	N	V	E	D
A	E	E	I	E	L	T	I	R	N	C	P	C	L	E
F	P	N	D	G	U	A	K	B	L	C	I	S	L	S
R	K	O	V	A	E	N	N	U	I	T	E	C	E	T
Q	M	H	L	Z	I	D	S	O	S	L	A	I	C	R
L	A	I	C	O	S	I	I	U	S	R	I	H	X	U
Y	T	Y	L	Y	O	N	J	R	E	R	G	T	E	S
Y	Q	U	X	N	N	G	T	W	P	O	E	E	Y	T
E	I	R	E	D	A	R	A	M	A	C	B	P	S	P

Word list

ATTITUDES	HONESTY	SOCIAL
BELIEFS	INCLUSION	SPIRITUALITY
CAMARADERIE	JUSTICE	TEAMWORK
CARE	NEEDS	TRUST
ETHICS	PEACE	TRADITION
EXCELLENCE	PERSONALITY	TOLERANCE
FAIRNESS	PRIDE	VALUES
FREEDOM	RESPECT	
HERITAGE	RESPONSIBILITY	

Lesson: Shared values

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Upper Primary

Assessment Idea: Lower Primary

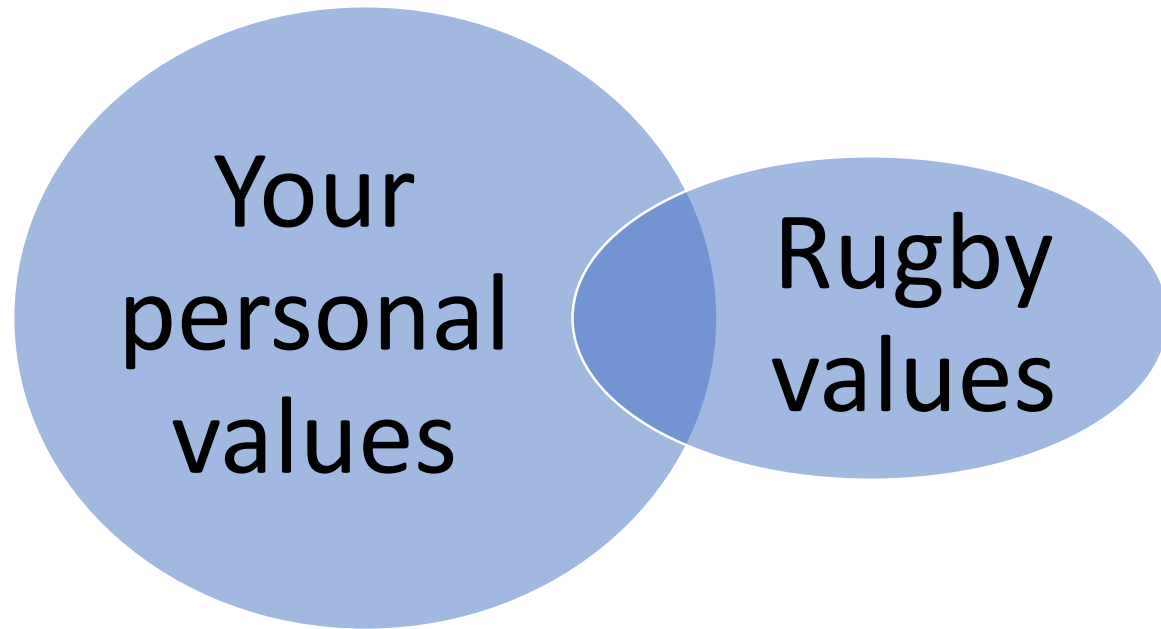


Choose one of the Rugby values (integrity, passion, respect, solidarity, discipline).

Either:

- a) Create a poster illustrating the Rugby value e.g. word, drawings, cut-out pictures; or
- b) Write captions for some Rugby photos/images which illustrate the Rugby values.

Assessment Idea: Middle Primary



Compare your personal values to the Rugby values of respect, passion, solidarity, discipline and integrity.

What is similar?

What is different?

How important are values?

Assessment Idea: Upper Primary

SELF-EVALUATION				
Rugby Values	Never	Sometimes	Often	Always
Integrity. I am always honest and demonstrate fair play on and off the field.	1	2	3	4
Passion. I am passionate and enthusiastic about playing the game of rugby union.	1	2	3	4
Solidarity. I cooperate with my teammates on and off the field, applaud all good play, shake hands with all players at the end of the a match and clap them off the field.	1	2	3	4
Discipline. I follow the rules of the game and never argue with the referees' decisions.	1	2	3	4
Respect. I treat my teammates, opponents, referees and other volunteers involved in the game with the utmost respect.	1	2	3	4
Values for Australian Schooling	Never	Sometimes	Often	Always
Pride. I show self respect in the way I behave and perform on and off the field and am honoured to represent my class, team, school, family, community.	1	2	3	4
Doing your best. I try hard at all times for myself and the team.	1	2	3	4
Responsibility. I take ownership for my behaviour on and off the field.	1	2	3	4
Understanding, tolerance and inclusion. I treat everyone equally regardless of their gender, ability, ethnic origin or religion.	1	2	3	4
Care and compassion. I show care and compassion for others, including not interfering with, bullying or taking advantage of other players.	1	2	3	4

A) Develop a VALUES ratings sheet/checklist to assess how well you demonstrate values on the Rugby field.

B) Play one or more modified games of Rugby in class and do a self-evaluation, peer evaluation and/or teacher evaluation of your demonstration of values on the field.

C) Write one or more paragraphs which:

- Outline how important values are on the sporting field;
- Compare the findings of your self, peer and/or teacher evaluation of your demonstration of values on the field; and
- Suggest how your behaviours on the field could affect your relationships with others.