

# RESPECTING & SUPPORTING REFEREES



At a glance:

- What is the role of a Rugby referee?
- How do referees contribute towards safety and fair play on the field?
- What pressures are placed on young referees in all sports?
- How can students show respect and support for Rugby referees?
- What programs exist to support referees?

## OVERVIEW

Australian Rugby Union acknowledges the important role of Rugby referees and encourages players, coaches and spectators to respect and support referees in doing their job properly. In this learning experience students explore the demanding roles of a referee, appreciate the importance of the referee in maintaining safety and fair play on the field, and investigate ways in which respect and support for referees is encouraged.

### LEARNING AREA

- Health and Physical Education

### FOCUS AREA

- Safety; Relationships and sexuality; Games and sports, Fundamental movement skills; Active play and minor games

Strand: Movement and physical activity

Sub-strand: Learning through movement (ACPMPO12; ACPMPO14; ACPMPO32; ACPMPO50; ACPMPO67; ACPMPO69; ACPMP107)

### GENERAL CAPABILITIES

- Ethical understanding: Understanding ethical concepts and issues; Reasoning in decision making and actions; Exploring values, rights and responsibilities.
- Literacy: Comprehend texts through listening, reading and viewing; Composing texts through speaking, writing and creating.
- Personal and social capability: Self awareness.
- ICT capability: Investigating with ICT.

### STIMULUS

- PowerPoint Presentation – ready to use!
- YouTube - NSW Rugby Referees slideshow 2013 (4:08)
- YouTube - No Ref No Game (1:30)
- ARU Code of Conduct
- Officials – The Coloured Shirt Program

### POSSIBLE LEARNING OPPORTUNITIES / TASKS

- Brainstorm the roles of a Rugby referee then watch the NSW Rugby Referees slideshow 2013 to see if any more ideas can be added.
- Discuss what might happen in a Rugby/other sport match if there was no referee.
- Watch the video “No Ref No Game” and discuss reasons why referees might not show up to matches.
- Play a five minute game of non-contact Rugby 7s with the teacher refereeing; then without the teacher refereeing; and make conclusions about the importance of having a referee.
- Discuss the pressures placed on young referees by players, coaches and spectators using any personal examples from school or club sport.
- Review the ARU Code of Conduct; investigate coloured shirt programs and other initiatives; and suggest actions you and your class/school could take to support and respect referees in Rugby and other sporting matches.

### REFLECTION

Students reflect on the important role referees have in maintaining safety and fair play; understand the pressures faced by referees; and the need for all players, coaches and spectators to respect and support referees.

### EXTENSION IDEAS

- Investigate how much junior referees get paid in the local community to referee club sport matches.
- Research profiles of Australia's top female and male Rugby referees.
- Research Australian Rugby Union's referee programs and pathways.
- Research Sports Rage – A prevention guide for referees.
- Research the FA Respect program.
- Research You are not alone – the Australian Sports Commission match official mentoring program.

### WORKSHEETS

- LP - Funny Rugby referee photo captions
- MP - Design a junior Rugby referee shirt
- UP - Mixed up scenario order

### ASSESSMENT IDEAS

- LP - Create a Rugby referee images with roles
- MP - Create one-page of Rugby referee signals
- UP - Propose a junior referee initiative