

IDENTIFYING FAIR AND UNFAIR SPORTING BEHAVIOUR



At a glance:

- What are some examples of fair and unfair sporting behaviour in Rugby and other sports?
- What does fair and unfair sporting behaviour look, sound and feel like?
- Who is someone at school or in your community who demonstrates fair play?
- What type of player are you and how does your behaviour affect others?
- What sporting behaviour would you display in various Rugby scenarios and how might your response affect others?

OVERVIEW

Rugby is proud of its strong link to fair play behaviour; however Rugby, like many sports, has incidences of unfair sporting behaviour. In this learning experience students explore the concept of fair and unfair sporting behaviour in Rugby and other sports; think about people they know at school or in the local community who display fair play behaviours; reflect on the type of behaviours they display as a player and the impact this might have on others, and determine fair play solutions to a range of Rugby scenarios.

LEARNING AREA

- Health and Physical Education

FOCUS AREA

- Relationships and sexuality; Games and sports, Fundamental movement skills; Active play and minor games
- Strand: Personal, social and community health
- Sub-strand: Communicating and interacting for health and well-being (ACPPS005; ACPPSO56; ACPPSO94)
- Strand: Movement and physical activity
- Sub-strand: Learning through movement (ACPMP050; ACPMP069)

GENERAL CAPABILITIES

- Ethical understanding: Understanding ethical concepts and issues; Reasoning in decision making and actions; Exploring values, rights and responsibilities.
- Personal and social capability: Self awareness.
- Literacy: Comprehending texts through listening, reading and viewing; Composing texts through speaking, writing and creating.
- ICT capability: Communicating with ICT

STIMULUS

- PowerPoint Presentation – ready to use!
- YouTube video - Top 10 bad sportsmanship moments
- YouTube video – Softball player carried around bases by opponents
- Which player are you? Sports rage worksheet

POSSIBLE LEARNING OPPORTUNITIES / TASKS

- Identify fair and unfair Rugby sporting behaviour from various images.
- Watch two videos demonstrating fair (good) and unfair (bad) sporting behaviours and discuss the types of values being displayed (see “Understanding the importance of values”).
- Use a Y-Chart to summarise what fair and unfair sporting behaviour looks, sounds and feels like.
- Suggest someone from school or the local community who demonstrates fair play.
- Identify the type of sportsperson they are including any fair and unfair behaviours they might display and how this might affect others.
- Working in small groups, role play one or more Rugby scenarios showing what a fair and unfair sport would do; and then discuss what could happen as a result of their actions.

REFLECTION

Reflect on fair and unfair sporting behaviour you have witnessed or discussed in this learning experience and how these behaviours could affect others.

EXTENSION IDEAS

- Video a Rugby or other sporting match/game at your school and analyse it for evidence of fair and unfair sporting behaviour.
- Research Play by the Rules for resources and campaigns supporting fair play in sport.
- Create a fair play sporting behaviour checklist for your class and/or school.
- Research the International Fair Play Committee which presents World Fair Play Awards each year to sportspeople from all over the world.

WORKSHEETS

- LP - Identifying good and bad Rugby sports
- MP - Making up a Rugby photo story
- UP - Rugby scenarios

ASSESSMENT IDEAS

- LP - Draw a character from ‘Which player are you?’
- MP - Develop a five-star player campaign
- UP - Create a brochure about Rugby fair/unfair behaviour